



Ahlul-Bayt Islamic School

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Since 2002

2026-27 Parent/ Guardian Handbook

This handbook is updated annually.

*Parents are required to read it carefully and provide their signature on both the **STUDENT WITHDRAWAL POLICY** page and at the **end of the handbook**.*

By signing, you acknowledge that you have read, understood, and agreed to the school's rules, policies, and consequences.

Vision & Mission Statements Of Ahlul-Bayt Islamic School

OUR VISION:

At Ahlul-Bayt Islamic School, our vision is deeply rooted in our faith. We aim to inspire our students to confidently embrace an Islamic identity that is firmly rooted in the principles and teachings of the Qur'an, the Prophets (peace be upon them), and the fourteen infallible (AS).

We believe that faith is the foundation upon which all learning is built. When students develop a strong understanding of their religion, they gain the confidence and resilience needed to excel not only in their spiritual and academic lives but in all areas of life.

By prioritizing Islamic studies alongside a rigorous academic curriculum, we empower our students to succeed in an ever-evolving world.

OUR MISSION:

Grounded in Islamic principles and guided by an inquiry-based approach to education, our mission is to nurture a generation of knowledgeable and forward-thinking leaders who are prepared for the reappearance of Imam Mahdi (AJTF).

We are committed to empowering our students with critical thinking and problem-solving skills that are essential for success in a rapidly innovative world.

Our curriculum (which is based on the Ministry of Ontario Curriculum) will integrate core subjects in science, technology, engineering, arts, and mathematics—commonly known as STEAM—with a strong emphasis on Islamic values. This unique blend ensures that our students are not only academically proficient but also spiritually grounded, ready to contribute positively to society and embrace advancements in all fields.

Goals Of Ahlul-Bayt Islamic School

At Ahlul-Bayt Islamic School, we aim to nurture spiritually grounded, academically strong, and forward-thinking students who are prepared to contribute meaningfully to society and the reappearance of Imam Mahdi (AJTF).

We are committed to:

- Providing a well-balanced, inquiry-driven instructional program that meets and exceeds the Ontario Ministry of Education standards, while integrating Islamic teachings across all subject areas.
- Fostering a healthy, confident Islamic identity within the Canadian context by:
 - Reinforcing Arabic language instruction.
 - Promoting understanding and appreciation of Islamic teachings and cultural values.
 - Creating an environment where students are encouraged to question, explore, and deepen their understanding of their faith.
 - Introducing diverse cultural perspectives to cultivate empathy and respect.
- Empowering students to become self-directed, lifelong learners through inquiry-based learning that develops creativity, critical thinking, and problem-solving skills.
- Supporting the holistic development of each child—academically, socially, emotionally, physically, and spiritually—within a nurturing, faith-centered environment.

These goals reflect our mission to educate the whole child—mind, body, and soul—anchored in Islamic values and academic excellence.

School Expectations & Code of Conduct

At Ahlul-Bayt Islamic School, we are committed to maintaining a peaceful, respectful, and spiritually uplifting environment. To support this goal, we have developed a school-wide policy that promotes positive interactions and outlines clear daily procedures to ensure that our school operates smoothly, safely, and in alignment with our Islamic values.

This policy was developed with input from both staff and students, reflecting our shared commitment to upholding a nurturing and accountable school culture.

Ahlul-Bayt Islamic School Code of Conduct

Students at Ahlul-Bayt Islamic School are expected to:

1. **Listen actively and respectfully.**
2. **Use their hands to help, not to hurt.**
3. **Speak with kindness and care.**
4. **Show empathy towards the feelings of others.**
5. **Take responsibility for their words and actions.**
6. **Greet others respectfully with AsSalamu Alaikum.**

Bullying Policy

The Ministry of Education formally defines bullying as follows:

Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

How are schools responding to bullying?

Students who bully others, whether it happens in person or online, can face different consequences.

Ontario's progressive discipline policy allows a principal to choose from a range of options to address the behaviour and help the student learn from his or her choices. Some examples include: an apology for a hurtful or disrespectful comment, a review of the expectations for the student, or a meeting with parents. Students can also get suspended from school. These rules apply to both elementary and secondary students.

Progressive discipline helps to prevent inappropriate behaviour from escalating by promoting positive student behaviour and preventing unsafe or inappropriate behaviours at school and school-related activities.

How can I help my child deal with bullying?

By working with the school to help your child or teen handle the bullying problem, you are leading by example and giving a clear message that bullying is wrong.

Regardless of age, you can help by encouraging your child to talk to you about it and by giving the following advice:

- Walk away from the situation.
- Don't hit back, don't talk back, don't reply back.
- Tell an adult whom you trust – a teacher, the principal, or the recess supervisor – about what happened.
- Talk about it with your brothers or sisters or with friends, so that you don't feel you're alone.
- Find a friend to be within the places where you don't feel safe.

Behaviour Policy

At Ahlul-Bayt Islamic School, we believe that responsible behaviour is nurtured by guiding students to make thoughtful choices and helping them understand the outcomes of their actions.

Our behaviour policy is consistent with the Ontario Safe Schools Act, our approach to discipline is progressive—meaning we prioritize learning and reflection over punishment.

We believe that students learn best when they understand the expectations and are given opportunities to make responsible choices.

Responding to Misbehaviour:

When a student does not follow the school's expectations, one or more of the following responses may be applied. These are not necessarily sequential and may be used based on the frequency or severity of the behaviour:

- **Verbal Warning** – A gentle reminder that the behaviour is inappropriate.
- **Verbal Reprimand** – A more direct conversation with clarification of consequences.
- **Minor Detention** – Loss of a portion of recess.
- **Major Detention** – Loss of recess for one or more days.
- **Phone Call Home** – Keeps parents informed and engaged in the behaviour support process.
- **Formal Student Interview** – A scheduled meeting with staff to reflect and problem-solve.
- **Temporary Relocation** – Student completes work in a supervised setting away from class.

- **Formal Removal from Class** – Re-entry is based on agreed conditions.
- **Volunteer Service** – Tasks like yard clean-up or repairing damaged property.
- **Parent Meeting** – Two-way dialogue to support the child's improvement.
- **Referral to Counseling** – Access to behavioural or emotional support, with parent notification.
- **Discipline Referral Form** – A written report for recurring or serious concerns.
- **Loss of Privileges** – Temporary ineligibility for extra-curricular activities or trips.
- **In-School Suspension** – Student works in a supervised setting separate from peers.
- **Suspension or Dismissal** – Temporary removal from school programs or property. Parents are contacted, and a meeting is held before the student may return. Terms for re-entry are outlined.

Our goal is not just to correct behaviour but to teach students accountability, empathy, and responsibility—all within the framework of our Islamic values and a supportive educational environment.

Please Remember - Violence can take many forms—including a look, a gesture, or an action—that causes harm to a person's body, feelings, or belongings.

At Ahlul-Bayt Islamic School, we are committed to providing a safe and respectful environment for all. Acts of violence are not tolerated under any circumstances, and we work proactively to prevent and address them in accordance with our faith-based values and school policies.

Student Responsibility for School Property

Students are expected to respect all school property, including textbooks, furniture, and facilities. Any intentional or negligent damage to school property will result in disciplinary action. Additionally, **parents or guardians will be notified and held financially responsible for the cost of repair or replacement.**

The school reserves the right to withhold report cards, transcripts, or other records until all financial obligations are fulfilled.

Communication Channels

At Ahlul-Bayt Islamic School, we value and welcome constructive feedback from our parent community. Open and respectful communication between parents, teachers, and school leadership is essential to the success and well-being of our students.

To ensure effective communication and resolution of concerns, we ask that all parents follow the steps below:

Step 1: Addressing Concerns with the Teacher

- Parents are **strongly encouraged to first communicate directly with their child's teacher** regarding any academic, behavioural, or social concerns.
- Please email the concerned teacher to arrange a meeting or phone call at a mutually convenient time.

- **Avoid discussing matters with teachers who are not directly involved** with your child or the issue. Concerns should always be addressed with the specific teacher involved.
- **Parents are not permitted to approach or speak to any ABIS student**—including classmates of their child—under any circumstance. Any concerns involving students must be directed to the teacher or school office.

Step 2: Escalation to the Principal

- If, after speaking with the teacher, the concern remains unresolved or the parent is not satisfied with the outcome, an appointment may be requested with the principal.
- The principal will review the matter and follow up with both the parent and teacher as needed.

Step 3: Involvement of the School Board

- Should the principal determine that the concern warrants further review or discussion at the board level, it is solely at the discretion of the principal to escalate the matter and involve a board representative.
- **Parents may not request direct access to the school board.** The principal will determine if and when board involvement is appropriate.

We appreciate your cooperation and understanding in following this process. These steps are in place to ensure that concerns are addressed respectfully, fairly, and in a manner that upholds the integrity and professionalism of our school environment.

Student Support, Probation, and Withdrawal Policy

To ensure a positive and successful learning environment for all students, it is essential that parents/guardians fully disclose any known learning disabilities, behavioural challenges, medical diagnoses, or developmental concerns their child may have at the time of registration.

Failure to disclose such information, or the emergence of learning or behavioural concerns during the school year that significantly impact the student's ability to function in the classroom, may result in the student being placed on academic or behavioural probation until appropriate assessments and supports are implemented.

In such cases, the school will follow a **structured intervention process** as outlined below:

1. **Initial Teacher Communication:**
The classroom teacher will communicate observed concerns with the parents/guardians and offer suggested strategies to support the student at home and in school.
2. **Parent-Teacher-Administration Meeting:**
If no significant progress is observed, a formal meeting will be scheduled with the parents, the teacher, and a member of the administrative team to discuss next steps and review any additional support strategies.
3. **Recommendation for Professional Evaluation:**
If the student continues to show limited progress, the school may require an evaluation by a licensed professional (e.g., **psychologist, behavioural therapist, occupational therapist, speech-language pathologist**, etc.) to assess for potential learning or behavioural concerns. A written report or letter from the specialist may be requested by the school to guide appropriate accommodations.

4. **Probation Period:**

During this time, the student may be placed on probation, and a support plan may be developed to monitor improvements and collaboration between home, school, and the external professional (if applicable).

5. **Continued Lack of Progress or Non-Compliance:**

If concerns persist despite implemented strategies and external support, or if parents/guardians fail to cooperate with the school's requests for intervention, communication, or documentation, the school reserves the right to withdraw the student's enrollment in the best interest of the child and the school community.

This policy is intended to ensure that all students are provided with the appropriate support needed to succeed and to maintain a safe and productive learning environment for all.

Student Withdrawal Policy

Before a student can be officially withdrawn from Ahlul-Bayt Islamic School, the following conditions must be met:

1. All textbooks and school property must be returned.
2. Any lost or damaged school property must be paid for in full.
3. All outstanding fees, including tuition fees, must be paid in full.

Student Records

Student academic records will be withheld until the above conditions are fulfilled. Once clearance is granted, the student's records will be mailed directly to the receiving school upon request.

Early Departure

In cases where a student must leave before the end of the school year due to unforeseen circumstances, a written notice must be submitted to the school office at least two months in advance. Tuition fees for the two-month period following the notice must still be paid in full, regardless of the departure date.

Probationary Withdrawal

Students who are withdrawn as a result of academic or behavioural probation are subject to the same withdrawal procedures and clearance conditions outlined above. However, depending on the situation and the timing of withdrawal, the school reserves the right to apply different financial terms, which will be communicated to the parents or guardians in writing.

Please complete and sign.

I have read the Behaviour Policy, as well as the Student Support, Probation, and Withdrawal Policy and understood their corresponding consequences.

Parent's Name

Parent's Signature

Date

Absenteeism & Lateness Policy

At Ahlul-Bayt Islamic School, consistent attendance and punctuality are essential to a student's academic success and personal development. In alignment with the **Ontario Ministry of Education** and the **Ontario Safe Schools Act**, we are committed to working with families to support regular and timely school attendance.

MORNING DROP OFF (7:50 AM - 8:15 AM)

- **Vehicles with car seats or booster seats** should use the **side of the building** for drop-off.
 - Parents with **JK, SK and grade 1 students** can help their children out of the car when they reach the **side door drop-off entrance**.
- **Vehicles without car seats or booster seats** should use the **front of the building** for student drop-off.

Upon arrival, students must proceed directly to their classrooms.

REPORTING ABSENCES AND LATENESS

- Parents/guardians must report any student absence or late arrival **before 8:15 AM** by emailing **info@abischool.com** or calling the office at **613-526-0774**. Otherwise, someone from the school must find out the reason for your child's absence.
- If the absence is due to illness, please indicate the **nature of the illness** to help us monitor patterns and uphold a healthy school environment.
- Students arriving **after 8:15 AM** must enter through the **main office** and receive a **late slip** before proceeding to class.
 - **For students in JK, SK, Grades 1 and 2, a parent must accompany the child to the second-floor office for sign-in if arriving after 8:20 AM.**

EARLY PICKUPS

Parents **MUST** report to the office for picking up before the final bell.

Please note: The latest time we can accommodate early pick-ups is **2:00 PM**. This policy has been implemented for the safety and well-being of our students.

- Due to an excess of interruptions during class time: Students will no longer be called to the office.
- The **homeroom teacher** and the **office** need to know **ahead of time** that a student will be leaving early. This is needed so that the child can be ready to go at the specified time with as few interruptions to instructional time as possible.

AFTERNOON PICKUP 3:10 - 3:30 PM

- Student pickup from the school starts at 3:10 and ends at 3:30.
- All students (JK-11) are to be picked up from the gym door.
- Students with waivers will go to the gym for dismissal. Those with siblings must inform the relevant teacher that they are picking up their brothers and/or sisters.
- Parents and drivers are requested to follow the established routines.
- Parents are kindly asked to respect our staff and the rules and routines that have been carefully established after much discussion. With your patience and support, we can ensure the safety of all our students.

Parents, please refrain from discussing your child's progress with their teacher(s) during drop-off and pick-up times. To discuss any concerns or questions, kindly reach out to teachers via email to schedule a meeting.

CHRONIC ABSENTEEISM & LATENESS

A student is considered **chronically absent** if they miss **10% or more** of the school year, regardless of whether absences are excused or unexcused. Chronic **lateness** (frequent late arrivals) is also tracked and may impact academic progress and report card comments.

If a pattern of absenteeism or lateness emerges, the following steps will be taken:

1. **Initial Communication**
The classroom teacher will contact the parent to express concern and identify any potential causes. Suggestions or strategies may be offered.
2. **Meeting with Administration**
If no improvement is observed, a meeting will be arranged with the parent(s) and a school administrator to develop an attendance improvement plan.
3. **Loss of Privileges**
Ongoing unexcused absences or chronic lateness may result in temporary loss of privileges (e.g., participation in extracurricular activities or field trips).
4. **Documentation and Escalation**
If absenteeism continues despite these efforts, the matter may be escalated in accordance with the **Education Act**, and student records may reflect the attendance concerns.

Extended absences (e.g., travel or family leave) are strongly discouraged. If unavoidable, please notify the school at least two weeks in advance. Parents are responsible for ensuring their child completes any missed work.

Play Care

All students in school after **3:30 PM** will be taken to the front office where they will be supervised by a teacher until **4:00 PM**. Parents are required to pay for this service, per family, for **a fee of \$1/ minute**. Someone (e.g., a family member or relative) must be sent to pick-up the student no later than **4:00 PM**.

Visitors to the **S**chool

The presence of visiting adults in the classroom is distracting to the students and can violate the teacher-student-parent confidentiality for other students.

- No parents or visitors are allowed in the classroom during learning hours.
- Standing by the school fence during recess or school hours is NOT permitted.
- All visitors to the school during learning hours, including parents, must first report to the office.
- Please do not walk into the child's classroom unannounced.

Maintaining Boundaries: School Premises Expectations for Parents

- For the safety and wellbeing of our students, we kindly ask that **parents and guardians refrain from approaching students or teachers in the playground**, including during or near dismissal time. If you need to pick up your child early, please visit the school office. The office staff will notify the teacher and make the necessary arrangements for your child to be brought to the office. Thank you for your cooperation and understanding.
- **Smoking is strictly prohibited** on school premises. Any individual caught smoking may be subject to legal action.
- **Parking in No Parking zones is strictly prohibited.** Vehicles found in violation may be ticketed or towed at the owner's expense.

Appointments to see Teachers:

Teachers are busy supervising their students or with other duties during learning hours between **8:15 AM and 3:10 PM**. Hence, teachers are not able to discuss your child's progress between classes, in the hallway, or at the end of the day as they are responsible for the supervision of students. Please make an appointment through the Office Administrator should you wish to speak to your child's teacher.

Medications Policy

Should a child require prescription or over-the-counter medication while at school, a Consent Form must be completed, signed, and received at the office. The office will retain the medication and administer it as directed by the physician.

- **For over-the-counter medication**, such as Tylenol, cough medicine, etc., must have the child's name on the ORIGINAL container and a note signed by the parent/guardian containing name of medicine, dosage, and administration instructions.
- **For LIFE-THREATENING ALLERGIES**, parents are asked to sign a release form granting permission for their child's picture and name to be posted in the Staff Room and classroom. This is required for quick identification in the event of an emergency.

Sometimes students carry their own medications (inhaler). The Consent Form for Self-Administration MUST be completed and indicate that students have been trained in the proper administration.

Please Note: School staff will administer medication ONLY to a student from whom the **COMPLETED** and **SIGNED** medical form is **RECEIVED** in the school office. Your cooperation will ensure that we can meet your child's needs. These forms must be completed at the **BEGINNING OF EACH SCHOOL YEAR**.

Head Lice Policy

According to the Canadian Pediatric Society (2024), children with head lice should be treated and then attend school as usual. 'No-nit' policies that keep children with head lice or nits after treatment away from school are not necessary because:

- Head lice are common among young children. Many days of school would be missed if children had to stay home.

- People are often wrong when they think a child has head lice. It would be unfortunate to see children missing school when they don't really have lice.
- Making children stay at home will not get rid of head lice. Often, other children in the class have lice but don't have any symptoms. Without treatment, they will continue to spread lice.
- Head lice don't spread disease. They are a nuisance and unpleasant, but they are not dangerous.

If your child is found to have head lice, a parent or guardian will be **contacted and required to pick up** the child promptly to begin appropriate treatment. The school will provide you with a form that must be completed to confirm that **treatment has been administered**. Once the treatment is complete and the form has been reviewed by school staff, your child may **return to school**.

Please refer to the following link for more information: [Canadian Pediatric Society](#)

Dress Code, Hair, & Uniform Policy

At Ahlul-Bayt Islamic school, we take pride in the appearance of our students and believe that proper dress reflects respect for oneself, the school community, and Islamic values. The primary goal of our dress code is to reduce distractions that inhibit learning through uniformity and appropriate appearance.

We have an established dress code policy that includes uniforms for both boys and girls.

School staff are required to enforce the dress code policy. Students who do not adhere to the policy will follow a process of **progressive intervention**, as outlined below.

Dress Code Guidelines:

Footwear

- Sneakers or tennis shoes are the recommended footwear.
- Socks are required for hygiene and protection.
- Slippers and crocs are **not permitted** due to safety concerns.

For Boys:

- Uniforms are mandatory at all times.
- Only the **ABIS navy polo shirt and/ or ABIS hoodie**, and **navy dress pants** are permitted (jeans are not allowed).
- Hoodies, Polo shirts, casual shirts, dress shirts, and excessively long shirts are **not permitted**.
- Sagging pants are not allowed. Pants must be worn at the waist; loose-fitting pants must be secured with a belt.
- Hats may be worn outdoors for sun protection but must be removed indoors. If worn, hats must be worn properly—not backwards or sideways.

For Girls:

- Uniforms are mandatory at all times.
- A **navy or white hijab** is required for all girls in **Grade 4 and above** during the school day.
- The uniform includes **navy dress pants**, a **white polo shirt**, and a **long navy ABIS tunic**, **ABIS sweater dress**, or **ABIS knee length zip-up** that reaches at or below knee level.
- Skinny pants and leggings are **not permitted** (leggings are only allowed in kindergarten).

- Make-up, henna, nail polish, and nail decorations are **not allowed**.
- Ankle socks are **not permitted**; students must wear socks that provide full coverage.

The following are NOT Permitted for Boys and Girls:

- Pants with tears, slogans, stripes, or decorative elements
- Ripped, damaged, oversized, or poorly fitting clothing
- Clothing that exposes the chest or midriff, or is transparent, see-through, or tight-fitting
- Graphic T-shirts or clothing displaying images or logos related to drugs, alcohol, cigarettes, gangs or gang-affiliated symbols, profanity, sexual content, or racist/degrading messages
- Unsafe or large jewelry
- Body piercings
- Roller shoes, high-heeled shoes, flip-flops, or slippers

Non-Compliance and Progressive Interventions

It is the responsibility of school staff to ensure that the dress code is consistently followed. Final decisions about appropriateness of student dress and grooming rest with the **principal or their designee**.

Students who do not comply with the dress code policy will be subject to the following progressive steps:

1. **Phone Call Home**
The student will be asked to call home and request that appropriate uniform or clothing be brought to school. Alternatively, the student may be sent home to change and will be marked absent for the day if necessary.
2. **Loss of Privileges**
The student may lose access to classroom participation, recess, or other school activities.
3. **Referral to Administration**
A meeting may be scheduled with the parent/guardian and school administration to create a plan to ensure future compliance.

Nutrition and Lunch

ABIS recognizes that children must be well fed if they are to reach their full potential.

We ask parents to support our healthy eating program by sending healthy snacks and lunches that follow Canada's Food Guide. **All staff members will monitor snacks and lunches daily.** Let's make "good food choices" a community effort.

- Please note that Ahlul-Bayt Islamic School is a **nut and gelatin free** school.
- Please ensure that the first two ingredients on any packaged item are **not sugar or its derivatives** (e.g., glucose, fructose, corn syrup, sucrose, dextrose).
- Please do not send any food that contains nuts or nut byproducts. **We do have students with severe nut allergies.**
- The following snacks are **NOT** allowed: soft drinks, chocolate bars, candy (of any kind), cookies, and cakes with frosting. **Exceptions will be made on five occasions only: the Birth of Prophet Muhammad (SAW), the Mawlid of Sayyida Fatima Al Zahraa (AS), the Mawlid of Ameer-ul-Momineen Imam Ali (AS), Mab'ath Al Nabawi, and the**

Mawaleed of Shabaan (AS). Please check with your child's teacher before sending treats to ensure they comply with the school's policy.

- Students can bring 'homemade' cakes and muffins.

Student Birthdays

ABIS does **NOT** allow celebrating birthday parties at school.

Every month, however, teachers in the JK and SK classes **ONLY** will recognize students' birthdays for that specific month, and the school will provide cupcakes so that birthday celebrations can be held in the classroom.

Items and Articles Prohibited at School

Students are NOT allowed to bring any articles to school that are not related to the educational experience.

Items that are deemed to be unsafe OR considered to be a distraction by the school are also prohibited.

If such items are impounded, they will **ONLY** be returned to the parent OR at the request of the parents OR at the discretion of the administration. Items may be picked up in the office. The school will not be responsible for items left after 30 days.

- **Valuables and jewelry should NOT be brought to school.**
- Students are strictly **PROHIBITED** from bringing **weapons, weapon-like items, or sharp objects** to school. This includes **firearms (real or replica), knives, blades, and any item that may be used to cause harm or perceived as a threat.**
- **Toys, books (e.g., novels/comics), magazines, and trading cards should NOT be brought to school.**
- Students in grades **JK-8** are **NOT** allowed to bring personal **laptops or cellphones** to school.
- **Students in grades 9-11 may bring their cellphones to school**, but they need to drop them off at the principal's office before they go to class by **8:00 am** and they can pick them up at **3:10 pm** at dismissal. Students are **NOT allowed** to bring their **own laptops to school.**
- Cell phones of violating students will be taken away by the principal until end-of-day.
- Three repeats of such violation will result in the confiscation of cell phones. The principal decides the severity of the violation and the extent of the consequences.

For more information, please reference the *Device Use Policy*, as well as, the *Computer/ Internet Use Policy*.

Non Compliance Measures

- **Zero Tolerance Policy:** Bringing any weapon, including toy or replica firearms, onto school premises is strictly forbidden.
- **Disciplinary Actions:** Students found in possession of such items may face serious consequences, including suspension or expulsion.
- **Mandatory Reporting:** Incidents involving weapons are reported to local law enforcement, and the items are confiscated.
- **Educational Initiatives:** ABIS emphasizes educating students about the dangers and legal implications of bringing weapons or replicas to school.

Laptop Computers

- Students are **NOT** allowed to bring their own laptops to school. However, students are provided with Chromebooks for research and learning purposes which are faster, safer, and more practical devices.
- Chromebooks will be used for educational purposes **ONLY**. No games, downloads, music, or headphones are allowed.
- Violation or inappropriate use of Chromebooks can cause the student to lose the privilege of using a Chromebook at school.

Homework

Estimated amount of time to be spent on homework assignments is:

<i>Grade</i>	<i>Homeroom Teacher (homework time)</i>	<i>Specialist Teachers (combined homework time)</i>	<i>Daily Reading Recommendation</i>
Junior Kindergarten	<i>15 minutes</i>	<i>10 minutes</i>	<i>10 minutes</i>
Senior Kindergarten	<i>15 minutes</i>	<i>10 minutes</i>	<i>10 minutes</i>
Grade One	<i>20 minutes</i>	<i>10 minutes</i>	<i>15 minutes</i>
Grade Two	<i>25 minutes</i>	<i>10 minutes</i>	<i>15 minutes</i>
Grade Three	<i>30 minutes</i>	<i>15 minutes</i>	<i>15 minutes</i>
Grade Four	<i>40 minutes</i>	<i>15 minutes</i>	<i>20 minutes</i>
Grade Five	<i>50 minutes</i>	<i>20 minutes</i>	<i>20 minutes</i>
Grade Six	<i>60 minutes</i>	<i>20 minutes</i>	<i>20 minutes</i>
Grade Seven	<i>75 minutes</i>	<i>20 minutes</i>	<i>30 minutes</i>
Grade Eight	<i>80 minutes</i>	<i>20 minutes</i>	<i>30 minutes</i>

Note:

***Time allotted
for homework
will be
reduced by
50% during
the Holy
Month of
Ramadan.***

Tuition Fees

[IMPORTANT] Tuition is for the entire year, and parents are expected to pay for the full school year.

[IMPORTANT] Please refer to Schedule A - Payments and Installments

Uniform, field trips, supply fees, and book fees are not included in the tuition fees.

A non-refundable registration fee of \$200 per student is required for new and returning students upon completion of registration.

Please complete and sign.

I have read the Parent/Guardian Handbook and understood the school rules and their consequences.

Parent's Name

Parent's Signature

Date